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| **Enw’r Sefydliad /** Name of organisation |  |
| **Llwybr (au) wedi’u hadolygu /** Pathway(s) reviewed |  |
| **Dyddiad Cychwyn y Cwrs /** Course Start Date |  |
| **Dyddiad Gorffen y Cwrs /**Course End Date |  |
| **Enw Sefydliad Adolygu gan Gymheiriaid /** Name of Peer Review Organisation |  |
| **Enw Adolygwyr Cymheiriaid o’r Ddau Sefydliad/** Name of peer reviewers from both organisations |  | **Llofnod a Dyddiad /**Signature and Date |  |

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| **Cwblhewch y blychau hyn ar ddiwedd eich adolyguad /** Complete these boxes at the end of your review |
| **Cryfderau a nodwyd i'w rhannu fel arfer da****(Lle bo modd, cyfeiriwch at fframwaith 8 cwestiwn RARPA)**Strengths identified to be shared as good practice(Where possible reference the RARPA 8 question framework) |  |
| **Awgrymiadau ar gyfer meysydd i'w datblygu.****(Lle bo modd, cyfeiriwch at fframwaith 8 cwestiwn RARPA)**Suggestions for areas to develop(Where possible reference the RARPA 8 question framework) |  |
| **Nodiadau adolygwyr cymheiriaid ar ddysgu gwerthfawr ar gyfer eich sefydliad eich hun****(Ystyriwch osod nod gwella ansawdd ar gyfer eich coleg eich hun)**Peer reviewers notes on valuable learning for own organisation(Consider setting a quality improvement goal for your own college) |  |

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| **Dysgwr 1 /** Learner 1 | **Cwrs a Thiwtor /** Course and Tutor |

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|  | **Annibyniaeth****Iechyd a Lles, Cyflogadwyedd Cymunedol****Oes/Nac Oes**IndependenceHealth and Wellbeing, Community EmployabilityYes/No | **Llythrennedd/ rhifedd****Llythrennedd Digidol****Oes/Nac Oes** Literacy/ numeracy/Digital LiteracyYes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Mae asesiad cychwynnol wedi'i gwblhau wedi'i gynnal gan y dysgwr a defnyddiwyd canlyniadau hyn i lywio gosod targedau dysgwyr**A completed initial assessment has been undertaken by the learner and the results of this has been used to inform setting learner targets  |  |  |  |
|  | **Annibyniaeth****Iechyd a Lles, CyflogadwyedCymunedol****Oes/Nac Oes** IndependenceHealth and Wellbeing, Community EmployabilityYes/No | **Llythrennedd/ rhifedd****Llythrennedd Digidol****Oes/Nac Oes** Literacy/ numeracy/Digital LiteracyYes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Mae’r targedau a osodir wedi’u cysylltu’n glir ag asesiad cychwynnol y dysgwr ac yn briodol i’w hanghenion a’u nodau cyrchfan** Target/s set are clearly linked to the learner’s initial assessment and appropriate to their needs and destination goals |  |  |  |
| **Mae tystiolaeth bod y dysgwr yn ymwybodol o’i dargedau (os yw’n briodol)**There is evidence that the learner is aware of their targets (if appropriate) |  |  |  |
| **Lle mae targedau wedi'u cyflawni, mae tystiolaeth briodol i hyn****Mae cynnydd dysgwyr yn cael ei adolygu a’i gofnodi (adolygiadau ffurfiannol o ddysgu)**Where targets have been achieved this has been appropriately evidencedLearner progress is reviewed and recorded (formative reviews of learning) |  |  |  |
|  | **Annibyniaeth****Iechyd a Lles, Cyflogadwyedd Cymunedol****Oes/Nac Oes**IndependenceHealth and Wellbeing, Community EmployabilityYes/No | **Llythrennedd/ rhifedd****Llythrennedd Digidol****Oes/Nac Oes** Literacy/ numeracy/Digital LiteracyYes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Mae tystiolaeth o sut y cyflawnwyd targedau yn hygyrch ac yn drefnus**Evidence of how targets have been achieved is accessible and organised |  |  |  |
| **Mae targedau'n cefnogi'r dysgwr i atgyfnerthu gwybodaeth a dealltwriaeth i gefnogi nodau cyrchfan**Targets support the learner to consolidate knowledge and understanding in support of destination goals |  |  |  |

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| **Rhowch sylwadau os a sut mae Covid19 wedi cael effaith ar y targedau a osodwyd ac a gyflawnwyd**Comment if and how Covid19 has had an impact on targets set and achieved |  |

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| **Dysgwr 2 /** Learner 2 | **Cwrs a Thiwtor /** Course and Tutor |

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|  | **Annibyniaeth****Iechyd a Lles, Cyflogadwyedd Cymunedol****Oes/Nac Oes** IndependenceHealth and Wellbeing, Community EmployabilityYes/No | **Llythrennedd/ rhifedd****Llythrennedd Digidol****Oes/Nac Oes** Literacy/ numeracy/Digital LiteracyYes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Mae asesiad cychwynnol wedi'i gwblhau wedi'i gynnal gan y dysgwr a defnyddiwyd canlyniadau hyn i lywio gosod targedau dysgwyr**A completed initial assessment has been undertaken by the learner and the results of this has been used to inform setting learner targets |  |  |  |
| **Mae’r targedau a osodir wedi’u cysylltu’n glir ag asesiad cychwynnol y dysgwr ac yn briodol i’w hanghenion a’u nodau cyrchfan** Target/s set are clearly linked to the learner’s initial assessment and appropriate to their needs and destination goals |  |  |  |
| **Mae tystiolaeth bod y dysgwr yn ymwybodol o’i dargedau (os yw’n briodol)**There is evidence that the learner is aware of their targets (if appropriate) |  |  |  |
|  | **Annibyniaeth****Iechyd a Lles, Cyflogadwyedd Cymunedol****Oes/Nac Oes** IndependenceHealth and Wellbeing, Community EmployabilityYes/No | **Llythrennedd/ rhifedd****Llythrennedd Digidol****Oes/Nac Oes** Literacy/ numeracy/Digital LiteracyYes/No | **Sylwadau: (Meddyliwch sut y gall eich cyfoedion ddefnyddio'ch sylwadau i wneud gwelliannau)**Comments: (Think about how your comments can be used by your peer to make improvements) |
| **Lle mae targedau wedi'u cyflawni, mae tystiolaeth briodol i hyn.****Mae cynnydd dysgwyr yn cael ei adolygu a’i gofnodi (adolygiadau ffurfiannol o ddysgu)**Where targets have been achieved this has been appropriately evidenced.Learner progress is reviewed and recorded (formative reviews of learning) |  |  |  |
| **Mae tystiolaeth o sut y cyflawnwyd targedau yn hygyrch ac yn drefnus**Evidence of how targets have been achieved is accessible and organised |  |  |  |
| **Mae targedau'n cefnogi'r dysgwr i atgyfnerthu gwybodaeth a dealltwriaeth i gefnogi nodau cyrchfan**Targets support the learner to consolidate knowledge and understanding in support of destination goals |  |  |  |

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| **Rhowch sylwadau os a sut mae Covid19 wedi cael effaith ar y targedau a osodwyd ac a gyflawnwyd**Comment if and how Covid19 has had an impact on targets set and achieved |  |